The results are in, and the vast majority of UC Santa Barbara students, faculty and staff — 84 percent — feel “comfortable” or “very comfortable” being part of the campus community. In addition, an almost same number — 81 percent — are “comfortable” or “very comfortable” with the climate for diversity at UCSB.

These figures are among the findings of the Campus Climate Survey, the results of which were presented to the UC Board of Regents on March 19, 2014 at their meeting at UC San Francisco’s Mission Bay campus.

The survey, conducted by Rankin & Associates Consulting between October 2012 and February 2013, was designed to collect and assess a wide range of data on issues of inclusion, work-life balance and general attitudes regarding the living, learning and working environments at the University of California. All students, faculty and staff at the 10 UC campuses, as well as the Office of the President, five medical centers, Lawrence Berkeley National Laboratory and the Division of Agriculture & Natural Resources were invited to participate.

At UCSB, the survey was administered online from Jan. 3 through Feb. 7, 2013. It contained 118 questions, several of which were open-ended to allow respondents to provide commentary. Nearly 8,200 members of the campus community completed the survey for an overall response rate of 30 percent — the second highest among UC campuses with undergraduate populations.

“Thank you to all of our students, faculty, and staff who participated in this important survey,” said UCSB Chancellor Henry T. Yang. “We care deeply about the wellbeing of our entire campus community, and we value the perspectives and insights you have shared with us.”

Maria Herrera-Sobek, associate vice chancellor for diversity, equity and academic policy, described the survey as invaluable in its overall view of how the campus community feels as a whole regarding their experiences at UCSB.

At UCSB, the overwhelming majority of faculty, staff and students say they feel ‘comfortable’ on campus.

Creating an environment in which every student and every faculty and staff member feels welcome has always been a primary goal of the university, noted Anna Everett, professor of film and media studies and a member of the Campus Climate Survey committee. Everett served as acting associate vice chancellor for diversity, equity and academic policy during the period of time the survey was administered.

You can view all of the study results on the Office of the President’s Campus Climate Website: http://campusclimate.ucop.edu/results/index.
From the Editor’s Desk

Maria Herrera-Sobek
Associate Vice Chancellor for Diversity, Equity, and Academic Policy

This year was an especially challenging one for our UCSB campus with the series of unfortunate events that transpired from summer to spring. Nevertheless, our campus is proud and strong of spirit and our resilient, optimistic and hardworking student body, faculty, administrators and staff have taken up the challenge. We, therefore, look forward in the coming months to our working together so that we can identify solutions directed at solving some of the most pressing and vexing problems confronting us.

UCSB Campus Climate Project Final Report

For the past two years my Office has been working on the UCSB Campus Climate Survey project and last month, on March 19, 2014, the results were released to the public for the ten campuses, the Lawrence Berkeley National Laboratory, the Division of Agriculture and Natural Resources as well as the Office of the President. I am pleased to say that UCSB did fairly well compared to other UC campuses although there is plenty of work to do ahead of us. UCSB scored 84% overall with respect to the level of campus climate comfort. The 84% included the two components: “comfortable/very comfortable” and was the highest percentage given for any UC campus. Undergraduate student response for level of comfort was 77% (“comfortable/very comfortable”)—we came in second in this area, while graduate students responded at the 82% level of “comfortable/very comfortable” (we tied with UC Davis for the #1 position). Our faculty seemed to be the most satisfied with the climate on our campus scoring a high of 90% (“comfortable/very comfortable”); once again we tied with another UC campus for the #1 position—this time with UCLA, in this component of the Survey. Please see the chart below for a summary of the above results and how other UC campuses fared.

<table>
<thead>
<tr>
<th>Campuses</th>
<th>All Respondents</th>
<th>Undergrads</th>
<th>Graduate/Professional Students</th>
<th>Faculty/Postdocs</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCD</td>
<td>80%</td>
<td>76%</td>
<td>82%</td>
<td>89%</td>
</tr>
<tr>
<td>UCSF</td>
<td>76%</td>
<td>78%</td>
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<tr>
<td>UCSC</td>
<td>83%</td>
<td>75%</td>
<td>79%</td>
<td>87%</td>
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<tr>
<td>UCR</td>
<td>73%</td>
<td>75%</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td>UCB</td>
<td>76%</td>
<td>69%</td>
<td>77%</td>
<td>70%</td>
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<tr>
<td>USCD</td>
<td>77%</td>
<td>68%</td>
<td>74%</td>
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</tr>
<tr>
<td>UCM</td>
<td>76%</td>
<td>81%</td>
<td>68%</td>
<td>86%</td>
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<tr>
<td>UCI</td>
<td>80%</td>
<td>74%</td>
<td>77%</td>
<td>60%</td>
</tr>
<tr>
<td>UCLA</td>
<td>80%</td>
<td>71%</td>
<td>78%</td>
<td>90%</td>
</tr>
<tr>
<td>UCSB</td>
<td>84%</td>
<td>77%</td>
<td>82%</td>
<td>90%</td>
</tr>
</tbody>
</table>

While the statistics above may provide us with some level of satisfaction, there are more troubling statistics that surfaced. For example, the UCSB Campus Climate Project Final Report indicated that some members of our community experienced exclusionary conduct. There was a fairly high number (23%) of respondents who believed that they had personally experienced exclusionary, intimidating, offensive and/or hostile conduct. Also as the Report states: “Differences emerged based on various demographic characteristics including position status, ethnic identity, and racial identity. For example: (1) A higher percentage of Staff respondents reported experiencing this conduct as compared to Faculty or Students. (2) A higher percentage of racial, gender, and sexual minorities reported experiencing this conduct as compared to non-minorities. (3) A higher percentage of Undocumented Residents than Non-U.S. Citizens, and U.S. Citizens experienced this conduct (p. vi).”

As I indicated above, there is an enormous amount of work for us to do. We have already begun to form campus committees to address the issues that are of great concern to us and that were highlighted in the UCSB Campus Climate Project Final Report. I am nevertheless optimistic that we can meet the challenge to transform our campus into an even more inclusive, welcoming one that values all the members of our community.

The entire UCSB Campus Climate Project Final Report and the Reports for the other UC campuses and units can be found and accessed at: http://campusclimate.ucop.edu/results/index.

At this point, I want to express my gratitude for the members of the Local Work Team who worked on implementing the UCSB Campus Climate Survey for at least a year and a half, especially the Acting Associate Vice Chancellor for Diversity, Equity and Academic Policy, Anna Everett.

I also thank all the members of our UCSB campus community for their commitment to diversity issues and making our University one of the best in the state and nation to work and to learn in.
A Message from the Chancellor

As mentioned by Associate Vice Chancellor Maria Herrera-Sobek, we have recently received the results of the UC Campus Climate Survey, and we are very pleased that UC Santa Barbara received high marks from our students, faculty, and staff. The survey evaluated a number of issues related to campus climate in order to assess the learning, living, and working environments at our university.

The vast majority of our respondents – 84 percent – reported feeling comfortable or very comfortable with the overall climate here, the highest percentage in the UC system. And 81 percent reported feeling comfortable or very comfortable with the climate for diversity in their work or academic settings.

We are proud of this positive feedback, but the survey also confirmed that there is still much work to be done. Some respondents indicated they had experienced exclusionary, intimidating, offensive, and/or hostile conduct, including unwanted sexual contact, which is upsetting and unacceptable. We are committed to addressing these critical issues, as the welfare and safety of our community is our highest priority.

Over the coming months, we will take a deeper look into our campus’s data so that we can continue conversations and develop actions to foster an even more secure and supportive atmosphere for every member of our diverse community. We will also continue to implement robust education, training, prevention, and awareness programs.

I would like to sincerely thank all of our students, faculty, and staff for sharing your perspectives and insights through participation in the survey. I would especially like to thank by name a few key people whose devoted leadership and oversight made this effort possible: AVC Maria Herrera-Sobek, who was our point person; our dedicated Local Work Team that helped administer the survey, which was chaired by Professor Anna Everett during her service as acting AVC last year; and Professor Beth Schneider, who served as our campus representative on the systemwide Advisory Council on Campus Climate, Culture, and Inclusion.

We are all committed to working together to ensure our campus community continues to be a welcoming and inclusive environment in which we can successfully live, learn, and work.

Henry T. Yang
Chancellor
A Message From the Interim Executive Vice Chancellor

It has been four months since I assumed my current position of Interim Executive Vice Chancellor. I can unequivocally state that it has certainly been a very busy period, more so than I had imagined. It has nevertheless been a most gratifying experience.

I am pleased to say that the transition from former EVC Gene Lucas to me has been fairly smooth, especially with the help of our dedicated and knowledgeable staff. I have learned a great deal about the workings of the EVC Office and how our exceptional shared governance operates from an administrator’s point of view.

As reported on the front page of this newsletter and the Chancellor’s message, our UCSB Campus Climate Report as well as the other UC Campus Climate Reports were made public March 19, 2014. As a long-term member of the UCSB community I have witnessed and participated in helping to develop an inclusive and supportive campus climate. As such, I was heartened to see that 84% of our campus community as a whole feels “comfortable” or “very comfortable”—the highest percentage of all the UC campuses. This is evidence that our campuswide efforts in this area are succeeding. Nevertheless, there is more to be done and I will continue to work with our faculty, students, staff, and administrators to ensure that all of our campus community feels this to be a welcoming and inclusive campus for everyone.

Graduate Student Employment News

Chicana/o Studies Doctoral Students Received and Accepted Job Offers!
Congratulations to the following UCSB Chicana/o Studies Doctoral Students! We wish them the best in their new positions.

Eddy Alvarez
Accepted a position as an Assistant Professor in the Department of Africana and Latino Studies at the State University of New York at Oneonta.

Cristina Serna
Accepted a position as an Assistant Professor of Women’s Studies at Colgate University in Hamilton, New York.

William A. Calvo-Quirós
Accepted a position as an Assistant Professor of American Studies at Skidmore College in Saratoga Springs, New York, as well as a post doc fellowship from University of Michigan for 2014-15.
In my last message I explained why the University of California was undergoing a change in the University’s sexual harassment policy. Since that time, the University has revised and adopted a new policy to address sexual harassment in our campus community. The new policy also combines prohibitions against sexual violence into the policy, and also the manner in which both should be addressed and resolved by the University. You can view a copy of the new policy on our Office web site at http://www.oeosh.ucsb.edu/Policies/UCPolicyOnSexualHarassmentAndSexualViolence.pdf.

The change in the policy was prompted by President Obama’s signing of the reauthorization of what has come to be referred to as the Violence Against Women Act or VAWA. The reauthorization of VAWA included various sweeping changes which took effect on March 7, 2014. VAWA was originally signed into law by President Clinton nearly 20 years ago, and has been reauthorized and updated 3 times since September 1994.

The Department of Justice, Office on Violence Against Women or OVW, is the agency that administers and oversees the implementation of VAWA as well as the Grants awarded by the OVW for VAWA education and training. However, OVW shares oversight and enforcement of this key piece of legislation with the Department of Education's Office of Civil Rights (OCR).

In order to provide further support for survivors of sexual assault, and to help bolster the education and awareness of sexual assault on colleges and universities across the nation, on January 22, 2014, President Obama signed a Presidential Memorandum establishing the White House Task Force to Protect Students From Sexual Assault. On Tuesday, April 29, 2014, the White House released the first of many reports to be produced by the newly created Task Force. Along with the report, the White House also launched a website that provides more information and resources for students and schools. The report can be found at http://www.whitehouse.gov/sites/default/files/docs/report_0.pdf/ and the website can be found at https://www.notalone.gov/.

Coincidentally, the day after the White House released this report and website, our campus was visited by the highest ranking administrator from the Department of Education’s Office of Civil Rights, Assistant Secretary Catherine Lhamon. Asst. Secretary Lhamon was accompanied by an Associate Director from the OVW, Susan Williams. Asst. Secretary Lhamon and Assoc. Director Williams were able to meet with a variety of high ranking University officials, including Interim Executive VC, Joel Michaelsen; VC for Student Affairs, Michael Young; Assoc. VC for Diversity, Equity, and Academic Policy, Maria Herrera-Sobek; Acting Assoc. VC for Administrative Services, Pam Lombardo; Campus Senior Counsel, Nancy Hamill; Sr. Assoc. Dean of Students, Debbie Fleming; Assoc. Deans of Students, Angela Andrade and Katya Armstead; Asst. Chief of Police, Cathy Farley; Asst. Dean of Students and Grant Co-PI, Kim Equinoa; Director of the Campus Advocacy Resources and Education (CARE) program, and Grant Co-PI, Jill Dunlap; and myself; among others. Asst. Secretary Lhamon and Assoc. Director Williams were also able to meet separately with Associated Student Executive Members; CARE and Women’s Center Student Interns; as well as member from Promoting Awareness, Victim Empowerment; Voices for Planned Parenthood; Take Back the Night; and Men Against Rape.

Asst. Secretary Lhamon commented to the members present that she was impressed with our command performance at this meeting, and also very impressed with the variety and volume of sexual assault and sexual violence education and prevention programs being implemented by our campus, as part of our campus’ $297,999 award by the OVW. She was also impressed with the many other efforts being implemented and being considered by our campus that were not being funded by the grant.

While we all agreed we have a lot more work ahead of us to address sexual assault and violence on our campus, we were all very pleased with Assistant Secretary Lhamon’s assessment and recognition of our campus efforts.
According to Felice Blake's lecture, there is a limited range of ideas and actions in our current definition of diversity. If the vision of diversity attempted to include people of color in the institutions that excluded them historically, such inclusion did not (and perhaps never intended to) dismantle the structure of racial power in the U.S. Nonetheless, we live in a moment of social and political unraveling in which we witness, disavow, or simply live with unearned advantage or undeserved suffering. We need to reconfigure the work and politics of diversity. Our ideas about, and our practices, and commitments to diversity need to ask and answer the questions that are valuable to communities of color. These questions are formed, debated, and answered in struggle. Paying attention to intracommunal practices of revolutionary love, care, and support enable us to seek new meanings and values of diversity based on the collective consciousness towards social justice that these very communities envision.

Felice Blake is Assistant Professor in the Department of English and Director of American Cultures & Global Contexts at UCSB.

This event was co-sponsored by the Office of the Associate Vice Chancellor for Diversity, Equity and Academic Policy; and the Office of Equal Opportunity & Sexual Harassment/Title IX Compliance.

Past Lectures:

Elijah Anderson- February 25, 2014

The N*!@% Moment: Examining Racist Outbursts in “Cosmopolitan Canopies”

Elijah Anderson introduces the concept of the “cosmopolitan canopy” - the urban island of civility that exists in ethnic enclaves where segregation is the norm. Incidents can arise that threaten the canopy, including scenes of racism, classism, heterosexism, homophobia and sexism. Anderson reveals how the canopy can ease tensions, but also how the spaces in and between canopies can reinforce boundaries.

Ian Haney López - November 12, 2013

Dog Whistle Politics: How Coded Racial Appeals Have Reinvented Racism and Wrecked the Middle Class

Two themes dominate American politics today: at the forefront is declining economic opportunity; coursing underneath is race. Ian Haney López connects both by showing how racial pandering convinces many white voters to support policies that favor the extremely rich and betray the middle class.
Erika Felix was appointed to the Diversity Committee of the International Society of Traumatic Stress Studies (ISTSS), founded in 1985 for professionals to share information about the effects of trauma. ISTSS is dedicated to the discovery and dissemination of knowledge about policy, program and service initiatives that seek to reduce traumatic stressors and their immediate and long-term consequences. Dr. Felix is an Associate Researcher in the Department of Counseling, Clinical, and School Psychology. Her research interests include school bullying and peer victimization, disaster mental health, and school-based prevention and intervention services for youth. Dr. Felix received her Ph.D. in clinical-community psychology from DePaul University. She has co-authored several scholarly publications and presentations in the areas of peer victimization, disaster mental health, preventive interventions for youth, and program evaluation. She has lectured locally and internationally on trauma and mental health services for youth.

Melissa Morgan Consoli was elected on her first attempt to the Committee on International Relations in Psychology, part of the American Psychological Association (APA). The mission of APA’s Committee on International Relations in Psychology is to foster interactions between psychologists in the U.S. and their colleagues abroad, to promote an international perspective within psychology, to promote the role of psychology within international program, policy and educational settings, and to monitor the rights of psychologists and the use of psychological knowledge internationally. Dr. Consoli is an Associate Professor in the Department of Counseling, Clinical and School Psychology. She specializes in multicultural, international and immigrant research, with an emphasis on Latino/a populations. In particular, she focuses on the areas of resilience and thriving and their relationship to cultural variables. This research is conducted through a social justice lens, using qualitative, quantitative, and mixed methods designs as well as community based research paradigms. Her goal is for research to be culturally relevant, informative in the development of prevention and other community programs, and useful in addressing societal issues of concern for the populations with whom she works.
Student members of the UCSB Mathematics Engineering Science Achievement (MESA) Engineering Program (MEP) and Los Ingenieros (LI), with support from the Office of Education Partnerships (OEP) and the Center for Science and Engineering Partnerships (CSEP), conducted their annual Industry Tour during three days of their Spring Break (March 23-26) in Southern California. Participants included 16 current UCSB MEP students and 5 California Community College Jack Kent Cooke Scholars from varying STEM disciplines.

The trip included tours of HP and Qualcomm in San Diego; Boeing, USC, and Defenstrate Studios in Los Angeles; Materia, Inc. in Pasadena; and Amgen in Newberry Park. At each location, students were greeted by UCSB, MESA and Los Ingenieros alumni, and, at Materia, Inc., the CEO of the company as well. Company hosts treated students to tours of their facilities, demonstrations of cutting edge technology, and panels and presentations offering advice for how to best prepare for careers in their industries.

Students concluded the tour even more committed to completing four-year degrees, and several students amended their goals to include graduate school. The positive experience was not one-sided. The hosts complemented the students on their excellent questions and intellectual curiosity—high praise as the ability to ask the right questions and a passion for new learning are essential in science-oriented fields.

Such a successful trip underscores how valuable organizations such as MESA-MEP and LI are for inspiring and supporting underrepresented and first generation college students. Not only do such organizations support students during their college years and give them opportunities to develop leadership skills (LI and MESA-MEP students even organized most of this trip with the help of MESA staff), they also get help from powerful alumni networks that offer support throughout their careers as well as to new cohorts. Also, of course, in meeting MEP/LI alumni, our students were able to gain inspiration from the stories of others who followed similar, challenging paths. A special thank you to the Cooke Bridges Programs, MESA-MEP, OEP, Qualcomm, and MEP Alumni for their time and support in ensuring a highly successful trip.

MESA–MESA Engineering Program (MEP) is a UCSB undergraduate retention program for students who are first generation college students within STEM field majors. Coordinated by the University of California Office of the President, MEP maximizes undergraduate students’ academic potential to prepare them for careers in science, technology, engineering, and mathematics (STEM) fields. Staff, faculty and corporations work together to increase students’ awareness and access to professional development, graduate degree programs, and to promote community service through outreach events and mentoring.

Los Ingenieros (LI) is the UCSB Student Chapter of the Society of Hispanic Professional Engineers (SHPE), closely aligned with the MESA Engineering Program. LI serves the Hispanic/Chicano community in the advancement of their STEM education through community outreach, academic excellence, professional exposure and leadership development.
UC Santa Barbara Assumes Leadership for Systemwide UC LEADS Program

By Christian Villaseñor

The UCSB Graduate Division has assumed systemwide leadership for the University of California’s Leadership Excellence through Advanced Degrees (UC LEADS) program. UC LEADS prepares promising undergraduate students for advanced education in science, technology, mathematics, and engineering (STEM). The program is designed to identify upper-division students with the potential to succeed in these disciplines, but who have experienced situations or conditions that have adversely impacted their advancement in their field of study.

As a UC systemwide program pertaining to graduate education, ultimate authority of UC LEADS lies with the Office of Graduate Studies in the UC Office of the President. Since March 2011, the central coordination, planning, oversight, and leadership of UC LEADS has been provided by a lead UC campus. From 2011 to 2014 the lead campus was UC Davis. Beginning in March 2014, the program was shifted to UC Santa Barbara. Graduate Dean Carol Genetti is now serving as the Chair of the UC LEADS Executive Steering Committee and Assistant Dean Christian Villaseñor has assumed responsibility as the UC LEADS Statewide Director.

Each of the 10 UC campuses hosts a local UC LEADS program administered by a campus coordinator. The local UCSB UC LEADS program has been managed by the Center for Science and Engineering Partnerships in the California Nanosystems Institute for the past several years, with Dr. Arica Lubin serving as the Program Coordinator. Starting next year, the local program will transition back to the Graduate Division with Roxanna Quach assuming Program Coordinator duties. Recruitment of the 2014-16 cohort is taking place during Spring Quarter 2014.

Now in its 14th year, over 700 UC undergraduates have participated in the program. Each year, campuses choose four to six new UC LEADS scholars. These students embark upon a two-year program of scientific research and graduate school preparation guided by individual Faculty Mentors. Scholars are provided with an excellent opportunity to explore their discipline, experience a research environment, and improve their opportunities for future study in their chosen field. The scholar gains valuable educational experience, the University a better prepared and more diverse graduate applicant pool, and the state, well-educated future leaders. Each scholar is mentored by a member of the UC faculty, who assists the student in designing a plan of research and enrichment activities fitted to the individual interests and academic goals of the scholar.

The annual highlight of the UC LEADS program is the Koret UC LEADS Research and Leadership Symposium. At the Symposium, Scholars share the results of their research through poster presentations, attend professional development and leadership workshops and panels, listen to keynote addresses, and meet other members of the UC LEADS community. The 2014 Symposium took place on March 21 at UC Riverside, with 80 UC LEADS scholars in attendance and over 20 UC faculty judging the poster presentations. Two UCSB students – Chris Siefe (Chemistry) for Gate Tunable Effects of Surface Plasmon Resonance in Gold Nanoparticles and Mary Lou Bailey (Physics) for Developing High Quality Absorbers for Terahertz Spectroscopy – received honorable mention in the poster judging competition.
The College of Creative Studies Appoints a New Associate Dean

By Jen Duncan

The College of Creative Studies is pleased to announce the recent appointment of Dr. Gerardo Aldana to the position of Associate Dean. Professor Aldana will bring to CCS a host of essential qualities, including insights garnered as Chair of the Academic Senate Undergraduate Council and experience serving on departmental, campus, UC System-wide, and national administrative committees. He has taught in the College and served on the CCS Faculty Executive Committee, and is familiar with the unique and exciting academic environment that is the College of Creative Studies.

Professor Aldana will play a key role in assisting the Dean to implement the College’s academic and administrative mission. As Associate Dean, Aldana hopes to strengthen collaborative relationships, including taking on initiatives to increase diversity and the visibility of CCS both internally and externally. In particular he will oversee CCS Outreach Efforts and student and faculty recruitment, with an eye towards diversifying the College, as well as assist in the development of individual programs within the College.

Dr. Aldana is a professor of Anthropology and Chicana/o Studies at UCSB. He will continue to teach courses throughout his appointment, but additionally will hold office hours in the CCS building in an effort to get to know the students and become a part of the CCS community. Professor Aldana has a positive vision for the future of CCS as well as an enthusiasm for participating in the growth of the college.

“Higher education is up against some pretty serious challenges—not only resulting from the economic crisis of 2008. Much of our work in academia has focused on preserving as much as possible despite the depletion of resources, and CCS is no exception. At the same time, the College cultivates student curiosity and intellectual freedom in a way that is unique—as far as I know—in the U.S. The spirit of CCS, it seems to me, stands against the political climate that would shutter the NEH or restrict funding to the NSF, and so preserving it as a scholarly intervention and opening it up to new minds... well, that’s a pretty easy cause to support, in my opinion.”

His diverse academic background (originating in Mechanical Engineering, passing through the History of Science, and currently residing in Ancient Mayan History and Archaeology) and dedication to student success will make him an excellent fit for the College of Creative Studies.
UCSB McNair Scholars: Summer Research Experiences

By Beth Schneider

Summer is an especially busy time for the UCSB McNair Scholars Program which provides students who are first-generation, low-income, and underrepresented at the graduate level with research experience and graduate school preparation. Our scholars, in various fields of study, have the benefit of one-on-one faculty mentorship and gain the experience of conducting their own research. Last summer, some of our senior McNair Scholars were selected to conduct research at various colleges around the country and internationally; others stayed at UCSB for the McNair Scholars Summer Program.

Six scholars benefitted from a unique summer 2013 research experience away from home: Nathan Alamillo (Johns Hopkins University Bloomberg School of Public Health Summer Internship Program); Jorge Ballesteros (University of Maryland-College Park School of Public Health Summer Research and Training Program); Erenis Lemus (Massachusetts Institute of Technology (MIT) Summer Research Program); Michelle Len (Harvard University Research Experience for Undergraduates in the Institute for Applied Computational Science); Noe Lopez (Brown University Leadership Alliance Summer Research Program); and Katherine Santizo (Cooperative International Science and Engineering Internships (CISEI) in Sweden).

The majority of the senior McNair Scholars remained at UCSB, taking part in our Summer Program. Eight weeks of faculty-mentored research and professional development workshops culminated with the McNair Program Summer Research Symposium and the campus-wide Summer Undergraduate and Graduate Research Colloquium, both held in August. In the photo below, find some of the McNair Scholars who participated in the Colloquium and their majors (from left to right): Victor Marta, Economics and Political Science; Bob Feng, Chemical Engineering; Allegra Latimer, Chemistry; Jacqueline Partida, Feminist Studies and Chicana and Chicano Studies; Iliana Avila, Sociology and Chicana and Chicano Studies; Michelle Parra, Feminist Studies and Sociology; Erik Suarez, Economics; Nate Vassar, Earth Science; Amieris Lavender, Education and Feminist Studies; Marilyne Tamayo, Classics and Anthropology; and Rachel Scarlett, Environmental Studies and Chemistry. McNair Scholars not pictured are: Leslie Castro, Anthropology and Global Studies; Benjamin Huffman, Chemistry; Sara Khatib, Anthropology and History; Nathan Lopez, Mathematics; Erika Matadamas, Global Studies; and Lizette Wences, Linguistics.
**Detained in the Desert**

Film Screening - Meet the Filmmaker  
February 5, 2014

Josefina Lopez, the screenwriter, playwright and novelist, best known for co-writing the screenplay for the Sundance Film Festival award-winning film, Real Women Have Curves (2002), was angered and tired of hearing about the hate crimes committed against Latinos and all the anti-immigrant hate talk in recent years. She decided to write a play to protest SB1070 and all the anti-immigrant laws. Lopez has won several awards for the play, Detained in the Desert (2010), and she now wants to take it to a bigger audience so people can learn about the true plight of Latino immigrants and shatter myths and misconceptions concerning illegal immigration.

Detained in the Desert parallels two completely different people: Sandi Sanchez, a second-generation dark skinned Latina, and Lou Becker, an inflammatory talk show radio host, whose lives converge in the Sonoran desert in Arizona. An Arizona cop racially profiles Sandi, who refuses to show her identification in protest. Her act of rebellion sets her on an unexpected course toward immigrant detention.

Conversely, three siblings who have just suffered the loss of their brother due to a hate crime influenced by Lou’s racist radio talk show, kidnap him in hopes of seeking justice. While Sandi is being transferred to another immigrant detention center, her I.C.E. bus crashes in the desert. She escapes only to end up stranded in the desert. Lou is freed by one of his supposedly remorseful kidnappers. Consequently, Sandi and Lou meet in the desert and help each other survive. Both Sandi and Lou come to understand the severity of the plight of the immigrants through a gruesome discovery.

**Deconstructing Images of African Americans in the Media**

Byron Hurt  
April 15, 2014

Award-winning filmmaker and activist, Byron Hurt, discussed how he uses film to deconstruct, critique, and raise awareness about the images of African Americans in the media. Hurt showed clips from his films Hip Hop: Beyond Beats and Rhymes, Barack & Curtis, and Soul Food Junkies to analyze gender and class representations as well as health and wellness as it relates to African Americans. This event was co-sponsored by American Cultures & Global Contexts; AntiRacism, Inc.; the Black Student Union; and the Center for Black Studies Research.

**South Asian Youth Activism: Resisting Racism through Fusion Music**

Falu Bakrania  
May 13, 2014

According to Bakrania, South Asian youth have long resisted racism through various forms of fusion music, including bhangra and Asian Underground. In this talk, she traced the history of this resistance, examining music by a range of artists as well as the club-going practices of fans. She also interrogated this history, illuminating entrenched forms of sexism and classism. Her goal is to broaden our understanding of resistance in youth culture and therefore of pathways to social justice. Falu Bakrania is Associate Professor of Race and Resistance Studies in the College of Ethnic Studies at San Francisco State University. This event was co-sponsored by the Center for the Interdisciplinary Study of Music.
UCSB Library News and Events

The UCSB Library announces newly defined mission, vision and values and invites you to view their newest exhibition.

Last summer, the UCSB Library engaged in an internal participatory staff initiative to define the Library’s mission, vision, and values. As a result of that process, the Library selected diversity as a core value, specifically stating:

- We believe that developing collections and services that reflect the diversity of the UCSB community benefits all of its users; and
- We believe that a diversity of opinion and a diversity of background promote an organizational culture better able to anticipate and meet the needs of the communities the Library serves.

The Library has launched the “Living the Values” employee recognition program to celebrate staff who embody the Library’s values through their actions, activities, and deeds. From March-April, the program focused on diversity. Future values to be recognized are integrity, innovation, leadership, research and learning.

New Exhibition: That’s Entertainment: Dan Guerrero and the Making of a Hollywood Original

The campus community is invited to view this new exhibition located in the Library’s Third Floor Gallery; the exhibition centers on the life of a man Hispanic magazine once named “one of the 25 most powerful Latinos in Hollywood.” Son of the legendary musician Lalo Guerrero, Dan Guerrero is an award-winning television and live event producer, a Broadway talent agent, a Latino and LGBTQ activist, and a writer and performer. The exhibition includes documentary images of Guerrero’s youth in East Los Angeles, his years in the New York theater, his return to Los Angeles as a Hollywood producer, and his work as an outspoken activist for both the Latino and LGBTQ communities. These themes are paralleled in his performance of ¡Gaytino! which re-creates in story and song his unique journey through decades of Mexican-American history and the gay experience. He chronicles the impact on his life of political and cultural icons—including his father, his boyhood friend Carlos Almaraz, who went on to become a celebrated Chicano visual artist, Cesar Chavez, and Stephen Sondheim.
María Luisa de la Garza

María Luisa de la Garza, Ph.D. in Philosophy from the Autonomous University of Madrid, is a research professor at the Center for Advanced Studies in Mexico and Central America (CESMECA), Institute for Social Research at the University of Science and Arts of Chiapas. Ascribed to the research area of “Literary Discourses and Artistic Practices,” she works on nationalism and ethical issues in popular culture, especially in music. She has taught Philosophy of Culture, Hermeneutics and Discourse Analysis, and coordinates the “tradition and musical transformations in Latin America” seminar. During her sabbatical research stay, she is working on transnational identities in music and dance, and deepening on the corridos’ (Mexican/Chicano ballads) production and reception.

Angela Delgado Buscalioni

Angela Delgado Buscalioni is a specialist in Vertebrate Palaeontology and Professor at the Universidad Autónoma de Madrid in the Department of Biology since 1998. She obtained her Ph.D. in Biological Science in 1986. Her scientific profile concerns mainly Systematics and Morphology and her core contributions deal with the evolutionary patterns of morphological transformations involved in the macroevolutionary events of reptiles and birds. Some of her approaches have been considered pioneering contributions on Theoretical Morphology and Morphological Integration. For 30 years she has been teaching courses relating to evolutionary thinking, its methodological background, the development of Systematics and the history of Biology. Convinced of the importance of popularization, she has written books on Evolution and a Guide of Spanish Paleontological Museums. During her sabbatical stay, she aims to work on the interrelationship between science and arts.

Paola Zaccaria

Paola Zaccaria is a Professor of Anglo-American Literary and Visual Cultures, founder and Chair of the Departmental “Gender Archive,” and Vice-dean of the Department of Education Sciences, Psychology and Communication at the Università degli Studi di Bari “Aldo Moro” in Bari, Italy. Dr. Zaccaria received her Ph.D. in Teaching English Literature and Culture from the University of Bari and the Italian Ministry of Education in 1976. During her sabbatical at UCSB, she is working on continuing a comparative study between no-border wall policies/practices/aesthetics in the US and in “fortress Europe”, whose policies concerning the rejection of migrants coming from North Africa are becoming inhuman. She is an activist in human rights and gender issues, acting as the President of the Italian Society of Literary Women (2000-2003) and Coordinator of the local Women’s Documentation and Culture Centre in Bari (1987-2011).
Sal Castro Memorial Conference

At the Sal Castro Memorial Conference on the Emerging Historiography of the Chicano Movement on February 21 & 22, 2014, twenty-four scholars showcased the emerging historiography on the Chicano Movement of the late 1960s and 1970s that represented the largest Mexican American civil rights and empowerment movement in Chicano history to that time. The Chicano Movement, that included the farm workers movement led by Cesar Chavez, as well as the urban manifestations of the Movement such as the student movements, and more, were the focus of the papers delivered.

This event was sponsored by the IHC, Office of the Chancellor, Dean of Social Science, Chicano Studies Institute, Latino Leadership Project, Latin American & Iberian Studies, The Center for New Racial Studies, Office of the Executive Vice Chancellor, Dept. of Chicana and Chicano Studies, Office of Equal Opportunity & Sexual Harassment, Office of the Associate Vice Chancellor for Diversity, Equity, and Academic Policy, and UC MEXUS.

Workshop: Development of UCSB as a Hispanic Serving Intensive Research Institution
May 13, 2014

UCSB has contributed over several decades to important advances in Latino responsive scholarship and research, coupled with efforts to improve higher education access of Latinos and other communities of color. Examples include the Plan de Santa Barbara (1969), efforts establishing the Chicana/o Studies Department and other Ethnic Studies Departments, the Chicano Studies Institute, to name just a few of such prominent efforts based on the campus. These efforts reflect sensitivity to the land grant mission of the University of California and to its responsibility to serve the diverse populations of California through research, teaching, and service.

Very soon UCSB will be reaching a Latino undergraduate enrollment rate of 25%, a figure used by the U.S. Department of Education to designate colleges as “Hispanic Serving Institutions.”

This one-day invitational workshop steps back and explores the promise of this development in the context of UCSB as an intensive research university—among the very first, if not the very first, member of the American Association Universities to attain this status.

The Organizing Committee for this event is comprised of Richard Duran, Laura Romo and Denise Segura.
Kimberly Turner, professor of mechanical engineering at UC Santa Barbara, has been elected to the post of Fellow of the American Society of Mechanical Engineers (ASME). She is the sixth faculty from UCSB to receive the honor.

Turner’s research encompasses the topics of micro-electro-mechanical systems (MEMS), micromachines that function largely as sensors or devices that convert one form of energy to another. One current project involves the combination of MEMS and biomimicry, wherein a synthetic controllable adhesive is being developed using the gecko’s ability to stick to a variety of surfaces, as a model.

“I am honored to receive this recognition from ASME,” said Turner. “ASME is a broad organization, and provides a lot of opportunities for young and future engineers. Being a founding member of the MEMS division of ASME, I’m honored to now be a fellow of an organization I have worked with for so long.”

In addition to being recognized for her major contributions in the area of MEMS, Turner’s extensive service to her professional community has also been acknowledged. She has served ASME in numerous leadership roles for technical committees, in the organization of conferences and also as chair of the ASME MEMS Division.

Turner was a recipient of the UCSB Academic Senate Distinguished Teaching Award in 2005, and became one of the youngest faculty members to be named chair of the Department of Mechanical Engineering in 2008. Last year, she received the Academic Senate Graduate Mentor Award.

An inventor on seven U.S. patents and an author of more than 80 peer-reviewed articles, Turner was also the recipient of the National Science Foundation’s CAREER award and is a member of the Society for Experimental Mechanics, the American Society for Engineering Education and the Institute of Electrical and Electronics Engineers. She also serves as a consultant for leading micro-systems companies.